

## **GRADUATION REQUIREMENTS**

**345.6**

Beginning with the class of 2019, in order to be granted a high school diploma the student must have completed 28.5 credits of coursework (until then, a graduated scale has been established and published in the student and registration handbooks), been enrolled in a Board-approved activity for each class period of each school day during the high school grades, satisfied the following criteria, and been recommended to the School Board for a diploma by the Superintendent or his or her designee.

1. The student has earned 17.5 required credits during high school, including:

English – 4 Credits

English 9 (1)

English 10 (1)

English 11 (1)

English 12 (1) or AP English or Written/Oral  
Communication

Social Studies – 3.5 Credits

American Global Marketplace (.5)

Civics (.5)

U.S. History I & II (1)

Social Studies Electives (1)

Senior Leadership Seminar (.5)

Math – 3 Credits

To meet Academic Standards

Including .5 Senior Math

Science – 3 Credits

Science 9 (1)

Biology I (1)

Either Chemistry or

Applied Physical Science (1)

Business Education – 1 credit

College/Career Readiness (CCR) - .5 credit

Computer Applications - .5 credit

Health - .5 Credit (Completed in 8<sup>th</sup>  
grade)

Physical Education – 1.5 credits

Personal Fitness

Family & Consumer Education - .5 credits

Life Skills - .5 Credit

A student may be eligible for a diploma if he/she does not satisfy these credit requirements if he/she has been enrolled in a Board-approved alternative program and the Superintendent or designee determines that the student has demonstrated a level of proficiency in English, social studies, mathematics, science, physical education, and health education equivalent to the proficiency which the student would have attained if he/she had completed the regular credit requirements.

Attendance Requirement

Seniors are required to be in full attendance for 90% of all scheduled school days. Extenuating circumstances will be considered on a case by case basis by the principal or his/her designee in conjunction with the student's parents. Failure to comply with the attendance requirement will preclude that student from participating in the graduation ceremony and all days missed beyond the 90% must be made up in summer school and/or community service before a diploma will be issued.

**Course Selections Recommended for:**

<p><b>Freshmen</b></p>	<p>.5 .5 1 .5 .5 1 1 1 2 <b>8</b></p>	<p>American Global Market Place US History I Credit of Science 9 Credit of Life Skills Credit of PE-Personal Fitness Credit of English 9 Credit of Math Credit of Computer Applications <u>Credits of Electives</u> <b>Total Credits</b></p>	<p><b>Sophomores</b></p>	<p>1 1 1 .5 .5 .5 .5 3 <b>8</b></p>	<p>Credit of Math Credit of Biology I Credit of English 10 Civics US History II Credit of Physical Ed Electives Credit of Career/College Readiness <u>Credits of Electives</u> <b>Total Credits</b></p>
<p><b>Juniors</b></p>	<p>.5 1 1 .5 1 4 <b>8</b></p>	<p>Physical Ed Elective Credit of English 11 Credit of Chemistry or Applied Physical Science Social Studies Math <u>Credits of Electives</u> <b>Total Credits</b></p>	<p><b>Seniors</b></p>	<p>.5 .5 .5 1 5.5 <b>8</b></p>	<p>Math Credit of Senior Leadership Seminar Social Studies Elective Credit of English 12 or AP English or Written/Oral Communication <u>Credits of Electives</u> <b>Total Credits</b></p>

2. The student has earned at least 11 diploma credits from the following areas:

- Elective Credits: Credit will be awarded for each elective credit successfully earned beyond the 17.5 required credits.
- Citizenship credits: Up to four credits may be awarded based on the citizenship-credit process, Rule 345.6.
- Academic Performance: Students with exceptional educational interests, needs or requirements may be provided with an Individualized Education Program within their alternative education program for high school graduation. Such alternative education programs shall be established in accordance with state law requirements.

School administrators and staff shall help prepare students to satisfy the criteria, consistent with established District policies and procedures. The high school principal shall provide for a regular review of a student's progress toward meeting the established diploma criteria and shall keep students and their parents/guardians informed of the student's progress.

Accommodations to these requirements may be made for students with exceptional education interests, needs, or requirements consistent with state law and established District policies and procedures. A student who successfully completes an Individualized Educational Program will be granted a high school diploma.

Before a student is granted a high school diploma, the high school principal shall determine whether the student has satisfied the diploma criteria outlined in the policy and any other District policy applicable to high school graduation.

The high school principal shall be responsible for informing students and their parents/guardians of the requirements of this policy. The policy and its implementing procedures shall be published in the high school student and parent handbooks annually.

*Approved: 01/15/01*

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